WJCM SCHOOL OF LEADERSHIP

COURSE 3



From Ashes to Beauty

De la cendre à la beauté · Books 1–3: The Heart, Finances and Legacy, Freedom in the Family Line

12 MODULES · ASSESSMENTS · QUIZZES

COURSE BOOK

TEXTBOOK BY

Bishop Elisha Mukele Mukenze

THE ARK OF THE GLORY OF THE LORD CHURCHES
THE WATCHMEN JESUS CHRIST MOVEMENT

Course 3 — From Ashes to Beauty

Nov 20, 2026 · @Mukele Mukenze

WJCM School of Leadership · 12 modules · Textbooks: *From Ashes to Beauty | De la cendre à la beauté*, Books 1–3, by Bishop Elisha Mukele Mukenze

How to use this course book

Course 3 takes students through the three books of *From Ashes to Beauty* in 12 weekly modules of two hours, in three units of four modules: Book 1 (the heart, identity and relationships), Book 2 (finances, work and legacy) and Book 3 (the mind, deliverance, the home and the family line).

Course aim. The student will walk the journey from ashes to beauty (Isaiah 61:3): healing of the heart, freedom from lack, and Kingdom authority in the mind, the home and the generations.

By the end of the course, the student can:

1. Recognise the signs of a wounded heart, forgive without denying, and replace inner vows and lies with the voice of the Holy Spirit.
2. Walk in the spirit of adoption, end the blame game, set healthy boundaries and restore covenant relationships.
3. Break poverty patterns and the grip of Mammon, make a plan out of debt, and work with excellence like Joseph, Daniel and Esther.
4. Take every thought captive, discern God's delay from obstruction, and stand in Christ's finished victory over generational patterns.
5. Consecrate the home, practise prayer and fasting wisely, and build a legacy of blessing for the next generation.

Who it is for. Believers, couples, parents, workers and leaders. Best taken after Courses 1 and 2.

Textbooks. Books 1 and 2 are available in English and French. Book 3 is currently available in French (*De la cendre à la beauté, Livre 3*); this course book gives its chapter titles in French with an English translation.

What every module contains

1. **Book link:** the book and chapters to read, including their reflection questions, activation exercises and prayers.
2. **Objective.**
3. **Instructions** for before, during and after class.

4. **Key Scriptures.**
5. **Teaching points**, explained.
6. **Assessment:** a practical assignment marked out of 10, usually the chapter's activation exercise.
7. **Quiz:** five questions marked out of 10.

General instructions for students

- Bring your Bible, the textbook and a private journal to every lesson. Keep your journal answers honest; you will report on what you did, not share private details.
- Read slowly, as the author asks, and do the reflection questions and activation exercises.
- **Ask for help.** As the author writes, asking for help is not spiritual weakness. If your pain is deep, if you are in danger, or if your wounds involve serious trauma, speak to a pastor, a Christian counsellor or a health professional.
- **Financial decisions.** Book 2 teaches biblical principles, not professional advice. For a loan, an investment, a business, an estate or serious debt, seek a qualified adviser, as the book itself says.
- **Fasting.** Fast only in a way your health allows.
- Attend at least 10 of the 12 lessons to qualify for the certificate.

General instructions for teachers

- This course touches painful areas: wounds, family, money and spiritual bondage. Create a safe class. Never ask a student to share private details in the group, and refer serious cases to a pastor or counsellor.
- Teach deliverance (Unit C) as the book does: to magnify the power of Christ who has already triumphed, not to glorify darkness or create fear. Spiritual warfare "is not a matter of noise" but of standing in His finished victory. Never use it to accuse or suspect family members.
- Give the quiz at the start of the following lesson (10 minutes). Answers are in the **Answer Key** tab.

The shape of every lesson (2 hours)

Time	Activity
10 min	Opening worship and prayer
10 min	Quiz on the previous module, then assignment report

Time	Activity
10 min	Key Scriptures read aloud together
50 min	Teaching from the teaching points, with the book's illustrations
25 min	Reflection questions in small groups (general, not private)
15 min	The chapter's prayer and declarations; new assignment given

Grading

The course grade is out of 100%. A student needs 60% overall and at least 10 of the 12 lessons attended to receive the certificate.

Part	Weight	How it is marked
Attendance	10%	10 or more lessons = full marks; fewer than 10 = not eligible
Quizzes	20%	12 quizzes × 10 marks = 120 marks, scaled to 20%
Weekly assignments	35%	11 assignments (Modules 1–11) × 10 marks = 110 marks, scaled to 35%
Final task	35%	Personal restoration plan, marked out of 50, scaled to 35%

Calculating the grade. Course % = attendance (10) + (quiz total ÷ 120 × 20) + (assignment total ÷ 110 × 35) + (final task ÷ 50 × 35). Example: full attendance, 96/120 in quizzes, 88/110 in assignments and 40/50 in the final task gives 10 + 16 + 28 + 28 = **82% (Distinction)**.

Quiz marking. Five questions, 2 marks each; 1 mark for a partly correct short answer.

Weekly assignment rubric (10 marks)

Criterion	Marks	What the teacher looks for
Completion	3	The activation exercise or task was done fully
Link to the book and Scripture	3	The student connects the task to the chapter and its key verses

Criterion	Marks	What the teacher looks for
Personal application	2	Honest reflection and a concrete next step
Report	2	Clear general report in class, or the teacher has seen that the journal entry was done (its private contents are not marked)

Grade bands

Course %	Grade	Result
80–100	A — Distinction	Certificate with distinction
70–79	B — Merit	Certificate
60–69	C — Pass	Certificate
50–59	D — Not yet complete	Resubmit missing work within 4 weeks
Below 50	E — Repeat	Repeat the course

Students who complete the course receive the WJCM School of Leadership certificate for Course 3.

Unit A — Book 1: Healing the Heart, Identity and Relationships

God does not save the soul while ignoring the rest of life. He heals the heart, restores identity and rebuilds relationships. Unit A follows Book 1 from the brokenhearted to covenant relationships.

Module 1 — Beauty for Ashes: Healing the Brokenhearted

Book link: *From Ashes to Beauty*, Book 1, Introduction and Chapter 1

Objective: Understand why the journey begins with the heart, recognise the signs of a wounded heart, and learn the paths to emotional healing: honesty, forgiveness and replacing inner vows with the voice of the Holy Spirit.

Instructions

- *Before class:* Read the Introduction and Chapter 1, and Isaiah 61:1–3.
- *During class:* Write down the signs of a wounded heart and the practical paths to healing.
- *After class:* Complete the assignment in your private journal.

Key Scriptures: Isaiah 61:1–3 · Luke 4:18 · Psalm 147:3 · Proverbs 4:23 · Ephesians 4:31–32

Teaching points

1. **Beauty for ashes.** The Lord came "to heal the brokenhearted" (Isaiah 61:1; Luke 4:18) and to give "beauty for ashes" (Isaiah 61:3). The ashes are what has burned: lost dreams, betrayed trust, wounded love. The beauty is what only God can bring to birth from those places. Many sincerely love God, serve faithfully and pray fervently while carrying a heart that has never truly been healed.
2. **Why begin with the heart.** "Keep thy heart with all diligence; for out of it are the issues of life" (Proverbs 4:23). Relationships, decisions, prayer and even how we receive God's love flow from the heart. A wounded heart strains relationships, and broken relationships distort identity, which is why Book 1 holds heart, identity and relationships together. God heals the heart, not just the behaviour: someone may stop crying and feel numb, or stop arguing and nurse resentment.
3. **Signs of a wounded heart.** A wounded heart does not always look sad. It can show up as anger, control, isolation, perfectionism, people-pleasing, suspicion, emotional withdrawal, constant disappointment, fear of closeness, emotional dependency, or walls built too high. Recognising the sign is the first step to bringing the root to God.
4. **Bringing pain into the light and forgiving without denying.** The enemy gains influence through secrecy; pain that is never named can become pain that rules. Shame says "Don't talk about it", fear says "No one will understand". Forgiveness is not pretending that what happened was acceptable, nor setting aside accountability, nor forcing closeness where trust is broken. It is a sincere decision to release the debt to God.
5. **Replacing inner vows with the voice of the Holy Spirit.** Inner vows are promises born of pain, such as "I will never need anyone again" or "I will never let anyone see me weak". They feel like protection but become prisons. Let the Holy Spirit's voice replace the wound's voice: when rejection says "You are not wanted", He says "You are beloved"; when shame says "You are dirty", He says "You are cleansed". Name the wound, invite God into the memory, forgive, and receive safe support.

Assessment (10 marks): In your private journal, follow the book's practical paths: name one wound and its impact, identify the false belief and any inner vow it produced, and write the Holy Spirit's truth that replaces it (with a Scripture). Pray the chapter's closing prayer. In class you will report only what you did and what changed, not the private details.

Quiz 1 (10 marks)

1. In Isaiah 61:3, the Lord gives beauty for: (a) silver (b) ashes (c) tears only (d) labour
2. According to Proverbs 4:23, out of the heart flow: (a) the issues of life (b) riches (c) dreams (d) laws

3. According to the book, inner vows are: (a) promises made at a wedding (b) prayers of faith (c) promises born out of pain (d) vows to fast
4. True or false: According to the book, forgiving means pretending that what happened was acceptable.
5. Short answer: Name four signs of a wounded heart.

Module 2 — Father Wounds, Identity and the Grace That Meets Weakness

Book link: *From Ashes to Beauty*, Book 1, Chapters 2 and 3, with Part One's Prayers, Declarations and Exercises

Objective: Understand how father wounds distort identity, receive the spirit of adoption, and end the blame game so that weakness can meet God's grace.

Instructions

- *Before class:* Read Chapters 2 and 3, and Luke 15:11–32.
- *During class:* Write down the difference between the orphan spirit and the spirit of adoption.
- *After class:* Complete the activation exercise below.

Key Scriptures: Luke 15:17–24 · Romans 8:15 · Psalm 27:10 · Genesis 3:12 · Proverbs 28:13 · 2 Corinthians 12:9

Teaching points

1. **The son who comes home.** The prodigal son came home rehearsing a servant's speech, but the father answered with a robe, a ring, sandals and a feast (Luke 15:17–24). The son expected a lesser status; the father restored his sonship. This is how God receives wounded sons and daughters.
2. **Naming father wounds and seeing how they distort identity.** Some wounds are obvious: abandonment, abuse, addiction, betrayal or rejection. Others are quieter: emotional distance, lack of affirmation, harsh correction, favouritism. When fathering is absent or distorted, the heart concludes things God never said: "I must succeed to be noticed", "People leave me easily". A deep part of healing is learning that God is not an enlarged version of the people who hurt us. The pain was real, but it does not have the authority to define God.
3. **The spirit of adoption and the end of performance.** Adoption is relational belonging (Romans 8:15). The orphan spirit says "I must fight for my place"; adoption says "You have been welcomed." Many build identity on performance: success, usefulness, ministry, money. Jesus heard the Father's affirmation before His public ministry began; God's love is not a wage paid after performance but the foundation from which obedience flows. Healthy spiritual mothers and fathers help heal, without replacing God.

4. **The blame game.** Confronted by God, Adam blamed both his wife and God: "The woman whom thou gavest to be with me" (Genesis 3:12). Weakness becomes dangerous when it hides behind blame. "He that covereth his sins shall not prosper: but whoso confesseth and forsaketh them shall have mercy" (Proverbs 28:13). Before healing can begin, the soul must stop pointing outward.
5. **When weakness meets grace.** Every story of restoration begins with admitting that we are fragile: we are dust, yet deeply known, and the spirit is willing while the flesh is weak. God's answer to weakness is not shame but sufficiency: "My grace is sufficient for thee: for my strength is made perfect in weakness" (2 Corinthians 12:9). Part One closes with a prayer to break fear and anxiety: courage is not the absence of fear but obedience in its presence.

Assessment (10 marks): Do the activation exercise "The Exchange with the Voice of the Holy Spirit": in two columns, write the messages your wound taught you ("I am not wanted", "I have to earn love") and God's truth for each, with a Scripture. Read the second column aloud every day this week.

Quiz 2 (10 marks)

1. When the prodigal son came home, the father gave him: (a) a servant's place (b) a robe, a ring, sandals and a feast (c) a lecture (d) money
2. According to the book, the spirit of adoption says: (a) "You have been welcomed" (b) "You must earn your place" (c) "You are on trial" (d) "Work harder"
3. Jesus heard the Father's affirmation: (a) only after His miracles (b) at the end of His ministry (c) before His public ministry began (d) never in public
4. When God confronted Adam, Adam blamed: (a) the serpent only (b) himself (c) Cain (d) his wife and God
5. Short answer: Complete 2 Corinthians 12:9: "My grace is sufficient for thee: for …"

Module 3 — Broken Trust and Breaking Toxic Attachments

Book link: *From Ashes to Beauty*, Book 1, Chapters 4 and 5

Objective: Recognise the biblical portraits of broken trust, understand the difference between love and bondage, and learn to set healthy boundaries.

Instructions

- *Before class:* Read Chapters 4 and 5.
- *During class:* Write down the difference between forgiveness, reconciliation and access.
- *After class:* Complete the Attachment Audit below.

Key Scriptures: Psalm 55:12–14 · Proverbs 22:24–25 · Proverbs 13:20 · 2 Kings 5:20–27 · Galatians 5:1 · John 8:32

Teaching points

1. **Scripture is honest about broken trust.** Chapter 4 gathers portraits of wounded relationships: influence misused (Jezebel, Delilah), quarrelsome homes in Proverbs, failing husbands (Nabal; even Abraham when fear spoke louder than trust), rebellious children (Cain, Hophni and Phinehas, Absalom, Adonijah), false friends and counsellors (Ahithophel, Job's friends, Jonadab), cruel masters (Pharaoh, Laban) and hidden betrayal in service (Gehazi, Ziba). Students may see their own story in these portraits, and also places where they themselves caused a wound.
2. **Love or bondage?** Love gives life; bondage takes it away. Love respects freedom; bondage seeks control. Love is honest; bondage feeds on denial. Love can let go of what is not meant for us; bondage clings even when it does harm. One difficult moment does not define a relationship, but recurring fruit reveals the need for counsel, boundaries or detachment.
3. **Why toxic attachments feel so powerful.** They touch past wounds and unmet needs. For someone who has known rejection, even unhealthy attention can feel like relief; for someone who has known abandonment, instability can feel normal. Beneath every toxic attachment are beliefs such as "I cannot live without this person" or "If I leave, I am cruel", which must be examined gently in the light of truth.
4. **Boundaries are gates, not walls.** Boundaries are not walls of hatred; they are gates of stewardship. They show what access is healthy, what behaviour is acceptable and what consequences follow if patterns repeat. They keep love from becoming indulgence.
5. **Forgiveness, reconciliation and access.** These are connected but different. Forgiveness can begin in the heart before the other person takes a single step. Reconciliation requires repentance, honesty, humility and a sincere desire to rebuild. Access, meaning how close someone may come, depends on trust being rebuilt. Teachers should stress safety: where there is danger or abuse, students should seek pastoral and professional help.

Assessment (10 marks): Do the activation exercise "The Attachment Audit" privately: name one relationship or attachment and make three columns, fruit (what it consistently produces), fear (what you fear if it changes) and truth (God's truth about it). Choose one boundary or step to take, with counsel if needed. Report only the step you took.

Quiz 3 (10 marks)

1. According to the book, boundaries are: (a) walls of hatred (b) gates of stewardship (c) a sign of unforgiveness (d) unnecessary for Christians
2. Short answer: What is the difference between forgiveness and reconciliation?

3. Gehazi, Elisha's servant, is an example of: (a) hidden betrayal: he lied to obtain money and clothing from Naaman (b) faithful service (c) a rebellious son (d) a cruel master
4. The three columns of the Attachment Audit are: (a) past, present, future (b) friends, family, work (c) fruit, fear and truth (d) sin, grace, faith
5. True or false: According to the book, love respects freedom while bondage seeks control.

Module 4 — Restoring Covenant Relationships and the Fourteen-Day Journey

Book link: *From Ashes to Beauty*, Book 1, Chapter 6, Part Two's Prayers and Exercises, Part Three (the Fourteen-Day Activation Journey) and the Conclusion

Objective: Understand the marks of covenant relationships, how the heart's posture changes in restoration, and begin the fourteen-day activation journey.

Instructions

- *Before class:* Read Chapter 6, Part Three's "Before You Begin", and Ruth 1:16–17.
- *During class:* Write down the five marks of a covenant relationship.
- *After class:* Begin the fourteen-day journey below.

Key Scriptures: Ruth 1:16–17 · Ephesians 4:15 · 1 Corinthians 13:5 · Romans 12:18 · Matthew 5:9 · Joshua 24:15

Teaching points

1. **What covenant relationships are.** They are rooted in faithfulness, honesty, humility, mutual respect and sacrificial love. They are not perfect, but they are built on honour rather than manipulation. People speak the truth with kindness, take responsibility for their part and pursue peace as far as possible (Romans 12:18).
2. **Restoration begins with a change of posture.** Pride says "I am right"; fear says "I cannot be vulnerable"; shame says "I am not worthy"; bitterness says "I will never cancel the debt." The Spirit softens the heart, leads it to truth, invites repentance without condemnation and opens the way to forgiveness.
3. **Restoration does not always mean closeness.** Sometimes a sincere conversation restores a relationship; sometimes prayer, distance and inner healing are needed because direct reconciliation is not safe or possible. Restoration can also mean being freed from hatred, giving up control and blessing others without falling back into old patterns. The book's story of two brothers estranged over the family business, reunited at their mother's hospital bed by one honest conversation, shows how humility can rebuild what pride almost destroyed.

4. **Ruth and the marks of covenant.** Ruth's loyalty to Naomi, "Where you go, I will go" (Ruth 1:16–17), shows covenant love in loss and change, rooted in faithfulness and shared devotion to God, not manipulation or fear. The marks of covenant are faithfulness in hard seasons, truth spoken in love (Ephesians 4:15), responsibility, honour, and forgiveness that keeps no record of wrongs (1 Corinthians 13:5).
5. **The fourteen-day activation journey.** Part Three turns teaching into steps. Week One, Healing the Heart, moves from bringing one wound into the light, identifying the false belief and replacing it with truth, to inviting God into the memory, choosing safe support, practising gratitude and resting. Week Two, Relational Freedom, identifies life-giving and draining relationships and walks toward boundaries, forgiveness and covenant. It ends with a sending prayer.

Assessment (10 marks): Begin the fourteen-day activation journey of Book 1. Complete Week One (Days 1–7) this week and keep a short daily journal; continue Week Two alongside Module 5. Report on Week One.

Quiz 4 (10 marks)

1. Ruth's words "Where you go, I will go" (Ruth 1:16–17) show: (a) covenant love and loyalty (b) fear of the future (c) a business agreement (d) rebellion
2. Short answer: Name the four postures (pride, fear, …) that the book says restoration must overcome.
3. True or false: According to the book, restoration always means becoming close again.
4. "Love keeps no record of wrongs" is found in: (a) Genesis 1:1 (b) Psalm 23:1 (c) 1 Corinthians 13:5 (d) John 3:16
5. The two weeks of Book 1's activation journey are: (a) Prayer and Fasting (b) Healing the Heart and Relational Freedom (c) Finance and Legacy (d) Worship and Warfare

Unit B — Book 2: Finances, Work and Legacy

Scripture makes no division between spiritual life and money. Jesus spoke often about money, possessions, work and stewardship, because what we do with resources reveals where we place our trust. Unit B follows Book 2 from lack to provision.

Module 5 — Breaking Poverty Patterns

Book link: *From Ashes to Beauty*, Book 2, Introduction and Chapter 1

Objective: Distinguish a season of difficulty from a poverty pattern, confront the scarcity mindset and beliefs born of fear and shame, and embrace work, order and wise generosity as Kingdom pathways.

Instructions

- *Before class:* Read the Introduction and Chapter 1, and 2 Kings 4:1–7.
- *During class:* Write down the difference between a situation and a pattern.
- *After class:* Complete the assignment below. (Remember the book's word of wisdom: it teaches biblical principles and does not replace professional advice.)

Key Scriptures: Matthew 6:21 · 2 Kings 4:1–7 · Haggai 1:6 · Deuteronomy 8:18 · Proverbs 10:4 · 2 Corinthians 9:6–8

Teaching points

1. **Money reveals the heart.** "For where your treasure is, there will your heart be also" (Matthew 6:21). Kingdom stewardship keeps the Lord at the centre: wealth is not something to worship but a gift to manage wisely. Breaking cycles of poverty requires a renewed view of work, discipline, planning, generosity, debt, saving, contentment and purpose.
2. **A situation or a pattern?** A person may pass through a hard season because of job loss, illness or crisis, and needs grace and support. A pattern is different: it persists through choices, habits, relationships and beliefs that keep a person in lack even when opportunities come. Some need opportunity; others need healing from fear, new skills, accountability, or freedom from rescuing others at the expense of obedience. The Holy Spirit does not shame the poor; He leads into truth, order and freedom.
3. **What is in your house?** The widow was overwhelmed with debt and afraid of losing her sons. Elisha asked her what she had in her house; a small pot of oil became the start of provision through faith and obedience (2 Kings 4:1–7). Instead of only asking for a miracle, ask: What direction has God given me? What wisdom must I gain? What habits must change? What skills can I develop?
4. **The scarcity mindset and the bag with holes.** Scarcity whispers, "There will never be enough," making people anxious when money comes and panicked when it goes. Financial disorder, such as untracked spending and impulse buying, is like earning wages "into a bag with holes" (Haggai 1:6). Beliefs born of fear ("I must control everything"), shame ("I'm no good with money, so I'll ignore it") and survival must be replaced with truth.
5. **Work, skill and wise generosity.** Prayer matters, but it does not replace diligent work; God often answers financial prayers by leading us to work, build skills, nurture relationships and seize opportunities. Generosity is warfare against the lie that only selfishness guarantees survival. It is Spirit-led and wise: never a way to dodge debts, neglect family duties or fund harmful behaviour.

Assessment (10 marks): Do the chapter's practical tools privately: write down your real income, expenses, debts and obligations without hiding anything, then complete a short "pattern – truth – action" exercise: one pattern you see, the Kingdom truth that challenges

it, and one simple step for this week. Report only the step you took.

Quiz 5 (10 marks)

1. Matthew 6:21 says: (a) "Where your treasure is, there will your heart be also" (b) "Give and it shall be given" (c) "Owe no man anything" (d) "The love of money is the root of all evil"
2. Short answer: According to the book, what is the difference between a financial situation and a poverty pattern?
3. When the widow came to Elisha in debt, he first asked her: (a) how much she owed (b) what she had in her house (c) where her sons were (d) whether she had fasted
4. The scarcity mindset whispers: (a) "God will provide" (b) "Give freely" (c) "There will never be enough" (d) "Work hard"
5. True or false: According to the book, prayer replaces the need for diligent work.

Module 6 — Mammon, Contentment and Freedom from Debt

Book link: *From Ashes to Beauty*, Book 2, Chapters 2 and 3, and Part One's Prayers, Declarations and Exercises

Objective: Recognise the faces of Mammon, learn the secret of contentment, and make a practical plan out of debt.

Instructions

- *Before class:* Read Chapters 2 and 3, Matthew 6:19–34 and Nehemiah 5:1–13.
- *During class:* Write down the six steps of the path out of debt.
- *After class:* Complete the Freedom Map below.

Key Scriptures: Matthew 6:24 · Philippians 4:11–13 · Psalm 24:1 · Proverbs 22:7 · Psalm 37:21 · Nehemiah 5:1–13

Teaching points

1. **The faces of Mammon.** "Ye cannot serve God and mammon" (Matthew 6:24). Jesus presented money not as neutral but as a possible master that can claim the heart's loyalty. Mammon is recognised less by the size of our account than by the place money holds in our thoughts and fears. It wears four faces: anxiety (every expense is distress), pride (wealth measures worth), comparison (spending to impress), and control (using money to dominate others or avoid depending on God). The question is always: whom does my heart trust?
2. **Contentment, the secret of freedom.** "I have learned, in whatsoever state I am, therewith to be content" (Philippians 4:11–13). Contentment is not resignation or lack of ambition; it is freedom from the grip of more. To break Mammon's grip: begin each

month declaring that everything belongs to God (Psalm 24:1), give first, and refuse comparison.

3. **The roots of debt.** Debt is often the visible fruit of an invisible root. Some debts are born of impatience (wanting today what wisdom said to prepare for), others of comparison (borrowing to keep up a lifestyle). "The borrower is servant to the lender" (Proverbs 22:7).
4. **Debt and keeping your word.** For the believer, repayment is a matter of integrity, not only numbers: "The wicked borroweth, and payeth not again" (Psalm 37:21). Honouring commitments, even slowly, is a testimony. When Nehemiah found people mortgaging fields and even children to pay debts while others profited, he confronted the injustice and called creditors to repentance (Nehemiah 5:1–13).
5. **A path out of debt.** Stop digging (no new consumer debt); make the full list of every debt, amount, rate and due date; build a small reserve for emergencies; choose a strategy (smallest first for momentum, or most expensive first to reduce interest) and stick to it; increase your margin; and celebrate every victory. The book's family who finally wrote down a year's worth of hidden debt found that what is named can be managed.

Assessment (10 marks): Do the activation exercise "The Freedom Map" privately: list all debts from smallest to largest with amounts and rates, write a target date beside each, and choose the first debt to tackle and an extra amount to put toward it. If you have no debt, write a savings and giving plan instead. For serious debt, also book time with a qualified adviser. Report only the step you took.

Quiz 6 (10 marks)

1. Jesus said, "Ye cannot serve God and …" (a) mammon (b) Caesar (c) the law (d) men
2. Short answer: Name the four faces of Mammon described in the book.
3. Who wrote, "I have learned, in whatsoever state I am, therewith to be content"? (a) Peter (b) Paul (c) James (d) John
4. According to Psalm 37:21, the wicked: (a) gives generously (b) saves wisely (c) borrows and does not pay again (d) works diligently
5. Who confronted creditors who profited from the people's debts? (a) Ezra (b) Joshua (c) Elijah (d) Nehemiah

Module 7 — The Joseph Anointing and Excellence at Work

Book link: *From Ashes to Beauty*, Book 2, Chapters 4 and 5

Objective: Understand the Joseph anointing (revelation joined to stewardship and strategy), and learn to serve with excellence and influence like Daniel and Esther.

Instructions

- *Before class:* Read Chapters 4 and 5, and Genesis 41.
- *During class:* Write down the four parts of Joseph's strategic plan.
- *After class:* Complete one of the two activation exercises below.

Key Scriptures: Genesis 41:33–40 · Genesis 50:20 · Proverbs 22:29 · Exodus 31:3 · Daniel 1:8 · Esther 4:14 · Colossians 3:23

Teaching points

1. **Revelation for service.** Joseph did not use revelation to impress Pharaoh; he used it to serve a nation. He interpreted the dream and proposed a plan (Genesis 41:33–40). The Church needs people who can discern trends, prepare wisely, store responsibly, distribute justly and lead without greed. Joseph began as a dreamer and matured into a steward in Potiphar's house, in prison and in the palace.
2. **Character before visibility; strategy is spiritual.** Hidden seasons shape the heart: betrayal teaches forgiveness and delay teaches patience. Joseph discerned that the years of plenty were for preparation, not only enjoyment. Many separate spirituality from strategy, but with Joseph prayer and planning worked together through storage, measurement, administration and distribution.
3. **Influence without revenge.** Joseph's greatest test was not the pit or the prison but the palace, when he held power over the brothers who had wounded him. He chose not revenge but provision: "ye thought evil against me; but God meant it unto good" (Genesis 50:20). Joseph's wisdom preserved Egypt, the nations and his own family. Ask: what problem am I called to help solve? Callings include accounting, agriculture, education, technology and administration, not only the pulpit.
4. **Excellence as a testimony.** "Seest thou a man diligent in his business? he shall stand before kings" (Proverbs 22:29). Excellence is not perfectionism; it is doing your best with what God has given, in punctuality and reliability. God filled Bezalel with His Spirit "in all manner of workmanship" (Exodus 31:3): the Spirit equips craftsmen and builders, not only prophets and priests.
5. **Daniel, Esther and the enemies of excellence.** Daniel served with excellence in Babylon without compromise (Daniel 1:8). Esther used a position she had not sought to save her people, "for such a time as this" (Esther 4:14). The enemies of excellence are laziness (Proverbs 6:6), and subtler ones such as complaining and comparison. Consecrate your work each day, develop a skill and be reliable.

Assessment (10 marks): Complete one activation exercise. Either "Joseph's Strategic Plan" (four parts: season, resources, system, service), or "My Mission Field" (name your place of work or study and list the people God places on your path, the problems you could help solve and the compromises you refuse to make, then do one concrete act of excellence). Report on it.

Quiz 7 (10 marks)

1. According to the book, Joseph used revelation to: (a) serve a nation (b) impress Pharaoh (c) take revenge on his brothers (d) become rich
2. Proverbs 22:29 says a man diligent in his business will: (a) be envied (b) stand before kings (c) never rest (d) lose his friends
3. Bezalel is an example of the Spirit of God equipping: (a) a king (b) a priest (c) a craftsman for skilled work (d) a soldier
4. Short answer: Name the four parts of Joseph's strategic plan.
5. True or false: According to the book, Joseph's most testing moment was the pit.

Module 8 — Building a Legacy and the Fourteen-Day Journey

Book link: *From Ashes to Beauty*, Book 2, Chapter 6, Part Two's Prayers and Exercises, Part Three (the Fourteen-Day Activation Journey) and the Conclusion: From Lack to Provision

Objective: Learn to steward talents, save wisely, teach children and build resources for the mission, and walk the fourteen-day journey of financial order and legacy.

Instructions

- *Before class:* Read Chapter 6, Part Three and the Conclusion, and Matthew 25:14–30.
- *During class:* Write down three values you want to pass on to the next generation.
- *After class:* Begin the fourteen-day journey below.

Key Scriptures: Matthew 25:14–30 · Proverbs 13:22 · Proverbs 21:20 · Proverbs 6:6–8 · Genesis 12:2 · Deuteronomy 8:18

Teaching points

1. **The parable of the talents.** The master entrusted goods "to every man according to his several ability" (Matthew 25:15). Two servants made what they received fruitful; the third, paralysed by fear, buried his talent. God holds us accountable not for what we lacked but for what we did with what we were given.
2. **Saving wisely.** "There is treasure to be desired and oil in the dwelling of the wise; but a foolish man spendeth it up" (Proverbs 21:20). Saving is not a lack of faith; it is foresight, like the ant that stores food in summer (Proverbs 6:6–8). "A good man leaveth an inheritance to his children's children" (Proverbs 13:22).
3. **Teaching children.** An inheritance without wisdom can be squandered in a few years, as the prodigal son shows. The most precious legacy is often education: teaching children, according to their age, to give, to save and to spend wisely, and above all to love God.

4. **Building for the mission.** A legacy is not only to enrich a family line but to advance the Kingdom. Abraham was blessed to "be a blessing" (Genesis 12:2). Resources gathered wisely can fund the gospel, support the poor and educate the next generation. It is God who "giveth thee power to get wealth, that he may establish his covenant" (Deuteronomy 8:18).
5. **The fourteen-day journey: from lack to provision.** Week One, Financial Order, begins with telling the truth about your finances, finding a leak, setting a seven-day spending plan, praying for work and provision, choosing a stability habit, practising wise generosity and reviewing without shame. Week Two, Work, Generosity and Legacy, begins by consecrating your work, choosing a skill to develop and practising contentment, and moves toward legacy.

Assessment (10 marks): Begin the fourteen-day journey of Book 2: complete Week One (Days 1–7) with a short daily journal, and continue Week Two alongside Module 9. Also write the activation exercise "The Legacy Letter" to your children or spiritual children, describing the values you want to pass on about work, money, generosity and faith.

Quiz 8 (10 marks)

1. In the parable of the talents, the third servant buried his talent because he was: (a) afraid (b) sick (c) travelling (d) poor
2. According to the book and Proverbs 21:20, saving is: (a) a lack of faith (b) foresight (c) selfishness (d) unnecessary
3. According to the book, the most precious legacy is often: (a) a house (b) land (c) education and teaching children (d) a business
4. Short answer: According to Genesis 12:2, why was Abraham blessed?
5. The two weeks of Book 2's journey are: (a) Healing the Heart and Relational Freedom (b) Financial Order, and Work, Generosity and Legacy (c) Mind and Home (d) Fasting and Prayer

Unit C — Book 3: The Mind, Deliverance, the Home and the Family Line

Book 3 (*De la cendre à la beauté, Livre 3*, in French) moves from victory over the mind and repeated patterns to deliverance, consecration of the home, prayer and fasting, and Kingdom authority in the family line. Its theme is "from bondage to freedom". Christ has already triumphed; the believer learns to stand in His finished victory.

Module 9 — The Battle for the Mind and Generational Strongholds

Book link: *De la cendre à la beauté*, Livre 3, Introduction, Chapitre 1 "Le combat pour l'intelligence" (The Battle for the Mind) and Chapitre 2 "Démanteler les forteresses générationnelles" (Dismantling Generational Strongholds)

Objective: Learn to take thoughts captive to Christ and to confront repeated family patterns with truth, repentance and spiritual authority, without blame or fear.

Instructions

- *Before class:* Read the Introduction and Chapters 1 and 2, Matthew 4:1–11 and Judges 6:25–27.
- *During class:* Write down the four questions a renewed mind asks.
- *After class:* Do the seven-day "capture of thoughts" practice below.

Key Scriptures: Romans 12:2 · 2 Corinthians 10:4–5 · Matthew 4:1–11 · 2 Corinthians 5:17 · Ezekiel 18:20 · Judges 6:25–27

Teaching points

1. **The mind is a battlefield.** Thoughts shape our inner agreements: what we meditate on shapes what we believe, say, expect and decide. The enemy sows accusation, fear, despair, mistrust, pride, offence and confusion, but God renews the mind through truth, worship, Scripture, wise counsel, disciplined attention and surrender. The battle is not only stopping negative thoughts but learning to think with Christ (Romans 12:2; 2 Corinthians 10:5).
2. **Four questions of a renewed mind.** A renewed mind is not one that never faces negative thoughts but one trained to align them with Christ. It asks: Is this true? Does it agree with God's Word? Does it produce faith or fear? Does it lead me toward obedience or away from it? The Holy Spirit leads by truth, hope, clarity and loving correction; condemnation traps the heart. Jesus answered every temptation in the wilderness with Scripture (Matthew 4:1–11).
3. **What a generational stronghold is.** A generational stronghold is a repeated pattern, such as anger, abandonment, addiction, fear, poverty, betrayal or rebellion, that must be confronted with truth, repentance and spiritual authority. Naming it is not blaming ancestors or suspecting others; it is placing the family line under Christ's authority. Past influences are real but not sovereign: "if any man be in Christ, he is a new creature" (2 Corinthians 5:17; Ezekiel 18:20).
4. **Strongholds fall when lies are no longer believed.** They fall through confession, renunciation, obedience, prayer, accountability and renewed identity. Christ has already triumphed, so spiritual warfare "is not a matter of noise" but of standing in His

finished victory. The book tells of a man who saw anger pass from his grandfather to his father and then rise in himself; seeing fear in his child's eyes, he chose to break the pattern.

5. **Begin at home, like Gideon.** Before Gideon led Israel publicly, God dealt with an altar in his own house: he had to pull down the altar of Baal and build one to the Lord (Judges 6:25–27). Breaking generational strongholds begins at home. When a family line is surrendered to God, new patterns appear: prayer instead of silence, faithfulness instead of abandonment, stewardship instead of waste, blessing instead of curse.

Assessment (10 marks): Do the activation exercise "The capture of thoughts" for seven days: choose one recurring thought, write it each day exactly as it comes, and answer it with the four questions and a Scripture. Then name, privately, one pattern you want to end with you, and one new practice to replace it.

Quiz 9 (10 marks)

1. According to the book, the mind is a battlefield because thoughts shape our: (a) inner agreements (b) appearance (c) income (d) friendships only
2. Short answer: Name the four questions a renewed mind asks.
3. In the wilderness, Jesus answered temptation with: (a) silence (b) Scripture (c) miracles (d) angels
4. Before Gideon led Israel publicly, God told him to: (a) raise an army (b) build a palace (c) pull down the altar of Baal in his own household (d) fast forty days
5. True or false: According to the book, naming a generational pattern means blaming one's ancestors.

Module 10 — Breaking Cycles of Delay, and Deliverance from Ancestral Ties

Book link: *De la cendre à la beauté*, Livre 3, Chapitre 3 "Briser les cycles de retard et d'échec au seuil du succès" (Breaking Cycles of Delay and Failure at the Threshold of Success) and Chapitre 4 "Délivrance et rupture des liens ancestraux" (Deliverance and Breaking Ancestral Ties)

Objective: Discern God's delay from obstruction, break cycles of failure near breakthrough, and understand deliverance as the work of Christ's finished victory.

Instructions

- *Before class:* Read Chapters 3 and 4, and 1 Samuel 24:1–12.
- *During class:* Write down the signs of God's delay and of destructive delay.
- *After class:* Complete the assignment below.

Key Scriptures: Habakkuk 2:3 · Galatians 6:9 · 1 Samuel 24:1–12 · Daniel 10:12–13 · Isaiah 54:17 · Colossians 2:14–15

Teaching points

1. **God's delay or obstruction?** Delay can be divine preparation or a pattern of obstruction; wisdom discerns the difference. God's delay produces maturity, patience, character and deeper dependence. Destructive delay produces repeated frustration, sabotage, confusion, missed opportunities and cycles where breakthrough seems near but never settles. Not every delay is an attack: Abraham waited 25 years for Isaac, Joseph 13 years to be raised up, and David was anointed long before he reigned. "Though it tarry, wait for it" (Habakkuk 2:3).
2. **Failure at the threshold of success.** Such cycles often reveal hidden beliefs. A person may fear success because it brings responsibility, sabotage it because they feel unworthy, lack the structure to keep what they prayed for, or face spiritual resistance (Daniel 10:12–13). The answer is a whole approach: pray, plan, heal, obey and build. Waiting is not passive; it is a season of study, discipline, repentance, saving, training and faithful action. David refused to seize the throne by force (1 Samuel 24) and trusted God's timing.
3. **Deliverance is part of the journey.** The chapter is written "not to glorify darkness, but to magnify the power of Christ". A Christian can love God and still struggle with patterns, fears or blockages that must be placed under His lordship. Freedom grows through healing of the soul, prayer, fasting, confession and spiritual discipline. Restoration often begins with healing the family and rebuilding spiritual covering in the home.
4. **A protocol for breaking ancestral ties.** Freedom sometimes begins when a believer honestly names what has been passed down, such as repeated early death, chronic poverty, divorce or cycles of pain, and brings it before God without fear. The believer confesses personal sin, stands in the gap for ancestral practices (idolatry, occultism, blood sacrifice, any covenant that dishonoured God), renounces every false claim and cancels any dedication or altar outside Christ. Above all, the finished work and blood of Jesus answer every ancestral covenant (Colossians 2:14–15). Customs that compete with consecration to Christ, such as invoking the dead, must be set aside.
5. **Victory through worship.** Though the battle may be intense, victory is rooted in the supremacy of Jesus Christ. After seasons of fasting and prayer, worship becomes a declaration of victory. The war cry "is not panic; it is faith rising from a heart that knows Jesus has already won" (Isaiah 54:17). The book also describes the wife as a prayer watchman in a restored home: covering it with intercession, wisdom and love, never with fear or control. Teachers: do this teaching with pastoral oversight and never use it to accuse family members.

Assessment (10 marks): Write a one-page "season discernment" for one area of your life where you are waiting: is it God's preparation or a pattern of obstruction? List what you will pray, plan, heal, obey and build. If the area involves ancestral patterns, pray through the book's protocol with your pastor or a mature leader rather than alone.

Quiz 10 (10 marks)

1. According to the book, how long did Abraham wait for the birth of Isaac? (a) 3 years (b) 13 years (c) 25 years (d) 40 years
2. In 1 Samuel 24, David: (a) refused to seize the throne by force and trusted God's timing (b) killed Saul (c) fled to Egypt (d) became king immediately
3. Short answer: Give two fruits of God's delay and two fruits of destructive delay.
4. According to the book, what must answer every ancestral covenant and altar? (a) a stronger ritual (b) the finished work and the blood of Jesus (c) a family meeting (d) fear
5. True or false: According to the book, the war cry of victory is a cry of panic.

Module 11 — Consecrating the Home, and the Power of Prayer and Fasting

Book link: *De la cendre à la beauté*, Livre 3, Chapitre 5 "Purifier et consacrer le foyer" (Purifying and Consecrating the Home) and Chapitre 6 "La puissance de la prière et du jeûne" (The Power of Prayer and Fasting)

Objective: Learn to consecrate the home as an altar to God, and practise biblical prayer and fasting wisely.

Instructions

- *Before class:* Read Chapters 5 and 6, Joshua 24:14–15 and Isaiah 58:6–9.
- *During class:* Write down the four steps of consecrating a home.
- *After class:* Complete the targeted fast below.

Key Scriptures: Joshua 24:15 · Acts 19:18–20 · Isaiah 58:6 · Matthew 6:16 · Esther 4:16 · Daniel 10:2–3 · Acts 13:2–3

Teaching points

1. **The home carries a spiritual history.** A home is more than a place to live. What is kept, tolerated and celebrated there can open a door to fear or establish an altar of peace before God. When Joshua said, "as for me and my house, we will serve the Lord" (Joshua 24:15), he spoke of a consecrated place as well as people.
2. **Points of entry and objects.** Some objects can become reminders of fear, bondage, idolatry or past spiritual agreements: masks, statuettes, jewellery of uncertain spiritual origin, inherited items tied to fetish practices, or symbols with occult

meaning. They should be removed prayerfully, as the believers at Ephesus burned their books of magic (Acts 19:19). The aim is peace and worship, not suspicion of every gift.

3. **Four steps to consecrate a home.** The book gives a prayer protocol: (1) repentance for sin committed in that place and cancelling every demonic "lease"; (2) purification and overturning of altars, applying the blood of Jesus and commanding every hidden spirit to leave; (3) anointing doors and windows with a little oil and declaring them closed to evil; (4) dedicating the house as an altar of God, a place of midnight prayer, worship and holiness.
4. **The biblical foundation of fasting.** Fasting runs through Scripture: Moses on the mountain, Esther calling her people to fast (Esther 4:16), Daniel's three weeks (Daniel 10:2–3), and the church at Antioch fasting when the Spirit called Barnabas and Saul (Acts 13:2–3). Jesus said "when you fast" (Matthew 6:16). God's chosen fast is "to loose the bands of wickedness, to undo the heavy burdens" (Isaiah 58:6).
5. **Starve the flesh, strengthen authority.** Fasting is not religious performance but a sacred discipline that trains the body to bow to the spirit. It teaches the believer to feed the spirit before the body, humbles the flesh, sharpens spiritual focus and helps the soul resist patterns that once had power. Fast according to your health, with a clear intention.

Assessment (10 marks): (1) Pray through the four steps of consecration in your home (with your family where possible). (2) Do the activation exercise "A targeted fast": choose one day this week for a fast suited to your health, write a precise prayer intention beforehand, and replace each missed meal with prayer, Scripture or worship. Report on both.

Quiz 11 (10 marks)

1. "As for me and my house, we will serve the Lord" was said by: (a) Joshua (b) Moses (c) David (d) Elijah
2. According to the book, which of these may need to be removed prayerfully from a home? (a) Bibles (b) family photos (c) objects linked to idolatry or occult practices (d) furniture
3. According to Isaiah 58:6, God's chosen fast is to: (a) be seen by others (b) loose the bands of wickedness and undo heavy burdens (c) lose weight (d) earn blessing
4. The church fasting when the Holy Spirit called Barnabas and Saul was in: (a) Jerusalem (b) Rome (c) Corinth (d) Antioch
5. Short answer: According to the book, what does fasting teach the believer to feed first?

Module 12 — Establishing Kingdom Authority in Your Family Line

Book link: *De la cendre à la beauté*, Livre 3, Chapitre 7 "Établir l'autorité du Royaume dans votre lignée" (Establishing Kingdom Authority in Your Lineage), Part Three (the Fourteen-Day Activation Journey) and the Conclusion "De la servitude à la liberté" (From Bondage to Freedom)

Objective: Understand Kingdom authority as consecration, build a new family culture, and bless the coming generations.

Instructions

- *Before class:* Read Chapter 7, Part Three and the Conclusion.
- *During class:* Write down the four parts of the legacy renewal plan.
- *After class:* Complete the final task.

Key Scriptures: Joshua 24:15 · Psalm 103:17–18 · Numbers 6:24–26 · Deuteronomy 30:19 · Isaiah 61:3

Teaching points

1. **Kingdom authority begins with surrender.** You cannot exercise authority you refuse to submit to. Authority over the family line is not domination over relatives, control over family members or pride in spiritual language; it is consecration before God. It declares that the home, future children, decisions, finances, relationships, calling and legacy belong to the Lord. Before authority can work outwardly, it must be yielded inwardly.
2. **Walking in freedom and building a new culture.** The cross cancels the legal right of sin, but believers must learn to walk in freedom. Old patterns may still appear, but they do not have the final word. Through repentance, prayer, obedience, discipleship and new family practices, a person builds a new culture: worship in the home, honour in speech, order in finances, purity in relationships, courage in calling, blessing on the children and wisdom in decisions.
3. **A legacy is built by repeated obedience.** A legacy is not built by accident. Every prayer, apology, budget, boundary, act of generosity, word of blessing, choice to forgive and decision to obey becomes a brick. Joshua's declaration, "As for me and my house" (Joshua 24:15), after years of desert and battle, shows the consecration of the household.
4. **The power of blessing.** Words such as "You are loved", "You belong to God", "You are not condemned to repeat bondage" and "Your life will serve the Lord" can become seeds of destiny. A family that blesses its children builds identity in them (Numbers 6:24–26).

5. **The fourteen-day journey: from bondage to freedom.** Week One, Spiritual Authority and Heritage, moves from identifying a pattern that must end, repenting of personal agreement with it, renouncing it and declaring Christ's authority, to establishing a replacement practice, speaking blessing over the future, praying for your thoughts and consecrating your home and work. Week Two, Mind, Home and Fasting, begins with capturing a thought and continues through the home and fasting. The whole course comes full circle to Isaiah 61:3: beauty for ashes.

Assessment: The final task (see the next section).

Quiz 12 (10 marks)

1. According to the book, Kingdom authority begins with: (a) surrender (b) shouting (c) a title (d) wealth
2. True or false: According to the book, authority over the family line means control over family members.
3. Short answer: Name the four parts of the legacy renewal plan.
4. According to the book, a legacy is built: (a) by accident (b) by repeated obedience (c) only by money (d) in one day
5. The title of Book 3's conclusion is: (a) From Lack to Provision (b) From Ashes to Beauty (c) From Bondage to Freedom (d) From Weakness to Grace

Final assessment (50 marks, 35% of the course)

Each student writes a personal restoration plan covering the three books (heart, finances and household), completes the fourteen-day journey of Book 3, and hands in a one-page reflection.

Book link: *From Ashes to Beauty | De la cendre à la beauté*, Books 1–3, especially the activation exercises and the three fourteen-day journeys

Instructions for students

1. **Heart and relationships (Book 1):** one wound you are bringing to God, the truth replacing the lie, and one relationship step (forgiveness, boundary or restoration).
2. **Finances and work (Book 2):** your Freedom Map or savings and giving plan, one stability habit, and one act of excellence at work.
3. **Household and family line (Book 3):** your legacy renewal plan in four parts: patterns that end with you, truths and promises you agree with in Christ, practices that will build a new family culture, and a written blessing over your children or the next generation.
4. Complete the fourteen-day journey of Book 3 and keep a short daily journal.

5. Hand in the plan (two to three pages) and a one-page reflection: What has the Lord turned from ashes to beauty in you through this course?

Private details stay private: write the plan for yourself and your teacher, and share only general points in class.

Final task rubric

Criterion	Marks	What the teacher looks for
Heart and relationships	10	A clear, honest step of healing and one relational step
Finances and work	10	A specific, realistic plan and habit
Household and family line	10	All four parts of the legacy renewal plan, including a blessing
Book and Scripture links	10	Each part rests on the book's teaching and fitting Scriptures
Fourteen-day journey and reflection	10	The journey completed, with an honest, hope-filled reflection
Total	**50**	

A student who does not complete the final task cannot receive the certificate. One resubmission is allowed within four weeks.

Student grade record sheet

Student name: _____ · Teacher: _____ · Language: English / French

Module	Attended (Yes/No)	Quiz (/10)	Assignment (/10)
1 — Healing the Brokenhearted			
2 — Father Wounds and Grace			
3 — Broken Trust and Toxic Attachments			
4 — Covenant Relationships			
5 — Breaking Poverty Patterns			

Module	Attended (Yes/No)	Quiz (/10)	Assignment (/10)
6 — Mammon and Freedom from Debt			
7 — The Joseph Anointing and Excellence			
8 — Building a Legacy			
9 — The Mind and Generational Strongholds			
10 — Delay and Deliverance			
11 — Consecrating the Home, Prayer and Fasting			
12 — Kingdom Authority in the Family Line			Final task
Totals	**/12**	**/120**	**/110**

Part	Raw score	Weighted score
Attendance (10 or more lessons = 10)	/10	/10
Quizzes	/120	/20
Weekly assignments	/110	/35
Final task	/50	/35
Course total		**/100**

Grade: _____ · Certificate issued: Yes / No · Teacher's signature: _____

About this course

The Lord came to heal the brokenhearted and to give beauty for ashes (Isaiah 61:3). Over twelve weekly modules, this course walks through the three books of *From Ashes to Beauty*: healing the heart, identity and relationships; freedom from lack through stewardship, excellence and legacy; and victory in the mind, deliverance, the consecrated home and Kingdom authority in the family line.

INSIDE THIS BOOK

- 12 modules in three units
- Book links for every lesson
- Activation exercises from the books
- The three fourteen-day journeys
- Practical weekly assignments
- A quiz for every module
- The personal restoration plan
- Grading and student record sheet

WHO IT IS FOR

Believers, couples, parents, workers and leaders. Best taken after Courses 1 and 2. Books 1 and 2 in English and French; Book 3 in French.

"I have set watchmen upon thy walls, O Jerusalem, which shall never hold their peace day nor night."

ISAIAH 62:6

THE WATCHMEN JESUS CHRIST MOVEMENT
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