WJCM SCHOOL OF LEADERSHIP

COURSE 2



The School of the Holy Spirit

L'École du Saint-Esprit · Divine Direction, Grace, Preparation and Formation

6 MODULES · ASSESSMENTS · QUIZZES

COURSE BOOK

TEXTBOOK BY

Bishop Elisée Mukele

THE ARK OF THE GLORY OF THE LORD CHURCHES
THE WATCHMEN JESUS CHRIST MOVEMENT

Course 2 — The School of the Holy Spirit

Nov 20, 2026 · @Mukele Mukenze

WJCM School of Leadership · 6 modules · Textbook: *The School of the Holy Spirit | L'École du Saint-Esprit* by Bishop Elisée Mukele

How to use this course book

Course 2 takes students through *The School of the Holy Spirit* in 6 weekly modules of two hours. The book's 13 lessons are arranged in four "schools", and the course follows them: a welcome module, one module for each school, and a graduation module.

Course aim. The student will learn to receive the Holy Spirit as their Teacher in daily life, and be formed in His four schools: divine direction, living by grace, preparation for fruitfulness, and formation and purification.

By the end of the course, the student can:

1. Explain what it means that the Holy Spirit is the *paraklētos*, the Teacher who comes alongside.
2. Make decisions by the Word, prayer, the witness of the Spirit and godly counsel, and possess their inheritance in Christ.
3. Explain grace as God bending down, discover their unique gift and use it in the Church.
4. Build a personal plan for wisdom, sharpening, rest and growth, and discern their field of service.
5. Walk in mentorship, keep eternal life as the main thing, and cooperate with the Spirit's work of purification.

Who it is for. Young believers who want to hear God, workers who want to bear fruit, and ministers who need to be sharpened again. Best taken after Course 1, *Ruach HaKodesh*.

What every module contains

1. **Book link:** the chapters of *The School of the Holy Spirit* to read, with their prayers and declarations.
2. **Objective.**
3. **Instructions** for before, during and after class.
4. **Key Scriptures** and **Hebrew and Greek words** (with Strong's numbers, as the book gives them).
5. **Teaching points**, explained.

6. **Assessment:** a practical assignment marked out of 10.
7. **Quiz:** five questions marked out of 10.

General instructions for students

- Bring your Bible, the textbook (English or French) and a journal to every lesson.
- Read the assigned chapters before class, slowly and prayerfully, in order.
- Speak each chapter's prayer and declarations aloud, as the author asks.
- The classroom is your daily life: do each week's assignment in your real situation.
- Attend at least 5 of the 6 lessons to qualify for the certificate.

General instructions for teachers

- Modules 2 to 5 each cover three or four chapters. Teach one point per chapter, and leave the rest for students' reading.
- Read the chapters twice and check every Scripture reference. The author often puts Scripture in his own words and always gives the reference; read the passage itself aloud in class.
- Give the quiz at the start of the following lesson (10 minutes). Answers are in the **Answer Key** tab.
- Share your own testimony of how the Holy Spirit has taught you, as the author does with his dreams and visions.

The shape of every lesson (2 hours)

Time	Activity
10 min	Opening worship and prayer to the Holy Spirit as Teacher
10 min	Quiz on the previous module, then assignment report
10 min	Key Scriptures read aloud together
55 min	Teaching from the teaching points, with the author's testimonies
5 min	Hebrew and Greek words
15 min	Small-group discussion
15 min	The chapters' prayers and declarations; new assignment given

Grading

The course grade is out of 100%. A student needs 60% overall and at least 5 of the 6 lessons attended to receive the certificate.

Part	Weight	How it is marked
Attendance	10%	5 or more lessons = full marks; fewer than 5 = not eligible
Quizzes	20%	6 quizzes × 10 marks = 60 marks, scaled to 20%
Weekly assignments	35%	5 assignments (Modules 1–5) × 10 marks = 50 marks, scaled to 35%
Final task	35%	Written testimony and presentation, marked out of 50, scaled to 35%

Calculating the grade. Course % = attendance (10) + (quiz total ÷ 60 × 20) + (assignment total ÷ 50 × 35) + (final task ÷ 50 × 35). Example: full attendance, 48/60 in quizzes, 40/50 in assignments and 40/50 in the final task gives 10 + 16 + 28 + 28 = **82% (Distinction)**.

Quiz marking. Five questions, 2 marks each; 1 mark for a partly correct short answer.

Weekly assignment rubric (10 marks)

Criterion	Marks	What the teacher looks for
Completion	3	The task was done fully and on time
Link to the book and Scripture	3	The student connects the task to the chapters and their key verses
Personal application	2	Honest reflection on what the Holy Spirit taught
Report	2	Clear report in class or a neat journal entry

Grade bands

Course %	Grade	Result
80–100	A — Distinction	Certificate with distinction
70–79	B — Merit	Certificate
60–69	C — Pass	Certificate
50–59	D — Not yet complete	Resubmit missing work within 4 weeks
Below 50	E — Repeat	Repeat the course

Students who complete the course receive the WJCM School of Leadership certificate for Course 2.

Module 1 — Welcome to the School

Book link: *The School of the Holy Spirit*, Preface and Introduction: Welcome to the School

Objective: Understand that every child of God is enrolled in the school of the Holy Spirit, and receive Him as the Teacher who comes alongside.

Instructions

- *Before class:* Read the Preface and Introduction, and John 14:16–26.
- *During class:* Write down the four schools and what each one teaches.
- *After class:* Complete the assignment below.

Key Scriptures: John 14:16–18, 26 · John 16:13 · 1 John 2:27 · Galatians 4:19 · 2 Timothy 2:2 · Habakkuk 2:2

Greek word: *paraklētos* (Strong's G3875): one called alongside to help, comfort, counsel and plead a cause

Teaching points

1. **A book born on the knees.** The author writes that the book was born in prayer long before it was written. For more than 25 years he walked with the Holy Spirit as a pastor, missionary and father in the faith, and learned lessons through Scripture, dreams and visions, mistakes, trials, tears and answered prayer. Looking back, he saw that the Holy Spirit had been running a school in his life all along. It is a book for the market, the office, the campus, the home and the pulpit, not a book of theory.
2. **Not orphans: a Teacher inside.** Before the cross, Jesus promised that the Father would send another Helper who would teach the disciples everything and remind them of all He had said (John 14:16–18, 26), and guide them into all truth (John 16:13). The disciples were not losing their Teacher; they were receiving a Teacher who would live inside them. John wrote that the anointing "remains in you" and teaches you about all things (1 John 2:27).
3. **The classroom is daily life.** Every child of God is enrolled. The classroom is daily life; the textbook is the Word; the lessons come through prayer, obedience, trials, relationships and the quiet voice of the Spirit. The goal is not to fill the head with knowledge but to form Christ in us (Galatians 4:19).
4. **The Teacher who comes alongside.** *Paraklētos* describes one called alongside to help, comfort, counsel and plead a cause. The Spirit does not shout from a distance. He walks with us, corrects us gently, encourages us when we fall and shows the next step. Drawing on Andrew Murray, the author teaches that the Spirit is not an occasional visitor but the abiding presence of Christ.
5. **Passing it on: the four schools.** The Word must pass from one generation to the next (2 Timothy 2:2; Psalm 145:4), and God told Habakkuk to write the vision plainly so that the reader may run with it (Habakkuk 2:2). The book is arranged in four schools: divine direction, grace, preparation and formation. The author asks readers to go in order, slowly, and to speak each prayer and declaration aloud.

Assessment (10 marks): Write a one-page "letter of enrolment" to the Holy Spirit. Describe one lesson He has already taught you through daily life (a trial, a mistake, a dream, an answered prayer), and say what you want Him to teach you through this course.

Quiz 1 (10 marks)

1. The Greek word *paraklētos* describes: (a) a judge who condemns (b) one called alongside to help, comfort and counsel (c) a distant master (d) a messenger angel
2. True or false: According to the book, the classroom of the school of the Holy Spirit is your daily life.

3. According to Galatians 4:19, the goal of the school is: (a) to fill the head with knowledge (b) to gain a title (c) that Christ be formed in us (d) to build a big church
4. Short answer: Name the four schools of the book.
5. God told Habakkuk to write the vision plainly so that: (a) the one who reads it may run with it (b) kings would fear it (c) it would be hidden (d) it would be sung

Module 2 — The First School: Divine Direction

Book link: *The School of the Holy Spirit*, Part One, Chapters 1–4

Objective: Learn how the Holy Spirit helps us choose rightly, walk in His light, possess our inheritance and carry the blessing that makes fruitful.

Instructions

- *Before class:* Read Chapters 1–4 and Deuteronomy 30:15–20.
- *During class:* Write down the five questions to ask before an important decision.
- *After class:* Complete the decision journal below.

Key Scriptures: Deuteronomy 30:19 · Isaiah 30:21 · Psalm 119:105 · Romans 8:14–17 · Joshua 14:10–12 · Genesis 12:2 · Proverbs 10:22

Hebrew words: *'or* (light, H216) · *nachalah* (inheritance, H5159) · *berakah* (blessing, H1293)

Teaching points

1. **The power of choice (Chapter 1).** "Choose life" (Deuteronomy 30:19): God gives us a will and respects it. He counsels, warns and pleads, but does not choose for us. In a dream early in his walk with the Spirit (he began seeking God seriously in 1990), the author saw an angel standing between two paths who warned him away from the wrong one without forcing him. So the Spirit guides: "This is the way; walk in it" (Isaiah 30:21). Scripture is full of crossroads: Abraham chose by faith, Lot by sight; Ruth held on to Naomi; Joseph and Daniel refused to defile themselves. David strengthened himself in God and asked before he pursued (1 Samuel 30:6–8). We choose by the Word, through prayer, by the witness of the Spirit and with godly counsel.
2. **The light of the Spirit within (Chapter 2).** The Word is "a lamp to my feet" (Psalm 119:105), not a floodlight for the whole journey. God rarely lights up the whole valley; He lights the next step. Light also exposes danger: the heat drove the viper out of Paul's sticks, and he shook it into the fire (Acts 28:3–5). The seven lamps before the throne (Revelation 4:5) picture the sevenfold Spirit who gives wisdom, understanding, counsel, might, knowledge and the fear of the Lord.
3. **Possessing your inheritance (Chapter 3).** In Christ we are heirs of God (Romans 8:17), blessed with every spiritual blessing (Ephesians 1:3). *Nachalah* was each tribe's portion of the land: a gift, yet it still had to be possessed (Joshua 1:3). Some battles are

spiritual; the thief comes to steal (John 10:10). Bold faith takes its portion: Caleb at 85 said, "Give me this mountain"; the daughters of Zelophehad asked for their father's portion and changed the law; Bartimaeus kept crying out. Esther, an orphan, shows that your beginning does not cancel your inheritance.

4. **The blessing that makes fruitful (Chapter 4).** *Berakah* is more than money; it carries the power to multiply. Jacob left home with nothing but a staff and a blessing and returned with "two camps", while the prodigal son left with money and no blessing and lost it all. Blessing may come as an idea, a book, a business, a skill or an opportunity, and it is meant to flow to others: "I will bless you, and you shall be a blessing" (Genesis 12:2). Joseph carried blessing into every house he served.
5. **Small things in God's hands.** Many people wait for something big before they begin. But the widow in Elisha's day had only a jar of oil; when she poured into borrowed vessels, the oil kept flowing until every vessel was full (2 Kings 4:1–7). The blessing works through small things placed in God's hands and through obedience to His word.

Assessment (10 marks): Keep a decision journal. Take one real decision in front of you and answer the book's five questions: Does it agree with the Word? Do I have peace in my spirit or only excitement? Will it draw me to obedience or away from holiness? Have I asked wise counsel? Am I pushed by fear, pride, anger, greed or impatience? Then list three parts of your inheritance in Christ you will begin to possess.

Quiz 2 (10 marks)

1. In Deuteronomy 30:19, Moses urged Israel to: (a) choose life (b) choose a king (c) return to Egypt (d) build a temple
2. In the author's dream, the angel standing between two paths: (a) forced him onto the right road (b) guided and warned him without forcing him (c) said nothing (d) closed both paths
3. Short answer: Name the four ways the book says we should make choices in the Spirit.
4. At 85 years old, Caleb said to Joshua: (a) "Let me rest" (b) "Give me the valley" (c) "Give me this mountain" (d) "Send someone else"
5. The Hebrew word *berakah* means: (a) light (b) inheritance (c) blessing (d) grace

Module 3 — The Second School: Living by Grace

Book link: *The School of the Holy Spirit*, Part Two, Chapters 5–7

Objective: Understand that the life of the Spirit is stronger than the flesh, that grace is God bending down to save, and that grace is unique in every believer.

Instructions

- *Before class:* Read Chapters 5–7 and 1 Corinthians 12:4–27.

- *During class:* Write down your own "tool" in the building of God's house.
- *After class:* Complete the three-part assignment below.

Key Scriptures: John 6:63 · Galatians 5:16 · Ephesians 2:8–9 · Romans 6:1–2 · Romans 10:9 · 1 Corinthians 12:4–6 · Matthew 25:14–30

Greek words: *pneuma* (spirit, breath, wind, G4151) · *sarx* (flesh, G4561) · *charis* (grace, favour freely given, G5485)

Teaching points

1. **The Spirit is stronger than the flesh (Chapter 5).** "It is the Spirit who gives life; the flesh profits nothing" (John 6:63). *Sarx* describes human nature apart from God: its appetites, weakness and pride. Drawing on Watchman Nee, the author teaches that we are spirit, soul and body (1 Thessalonians 5:23). When the spirit is starved, feelings and appetites take control; when it is filled with the Holy Spirit, it leads the whole person. Many are strong on the outside and empty on the inside.
2. **Walking in the Spirit.** Enoch walked with God; Daniel kept praying three times a day despite the law. Paul's key is "walk in the Spirit, and you will not fulfil the desires of the flesh" (Galatians 5:16). He did not say "fight the flesh, then walk in the Spirit"; walking in the Spirit is itself the victory. The inner man must be fed every day.
3. **The ladder of grace (Chapter 6).** In a vision, the author saw a great ship with a ladder down to the ground and people climbing in. An angel drew the ladder up, and a multitude behind could no longer climb. As he pleaded in prayer, he saw one word across the sky: "Evangelise." *Charis* is favour freely given: grace is God bending down to lift us up (Ephesians 2:8–9). Noah's ark, which the Lord shut, pictures saving grace and a door that will one day close.
4. **Grace is not cheap.** Grace is no excuse for careless living: "Shall we continue in sin that grace may abound? God forbid!" (Romans 6:1–2). The author draws on Dietrich Bonhoeffer's warning against cheap grace. The chapter ends with an invitation: whoever confesses Jesus as Lord and believes God raised Him from the dead will be saved (Romans 10:9). Teachers should give that invitation in class.
5. **The uniqueness of grace (Chapter 7).** In another vision, the author saw many people building a great ship, the Church, each with a different tool; he stood at a welding station unlike his neighbour's. Grace is personal and diverse: different gifts, one Spirit (1 Corinthians 12:4–6); grace given "according to the measure of Christ's gift" (Ephesians 4:7). The eye cannot say to the hand, "I have no need of you." Do not bury your gift like the fearful servant (Matthew 25:25).

Assessment (10 marks): (1) For seven days, feed your inner man with a set time of prayer and Bible reading, and record it. (2) Name your "tool" in God's house and use it in one act of service this week. (3) In obedience to "Evangelise", share the gospel with at least one person. Report all three.

Quiz 3 (10 marks)

1. The Greek word *sarx* means: (a) spirit (b) flesh, human nature apart from God (c) grace (d) breath
2. In the vision of the ladder, what word did the author see written across the sky? (a) Pray (b) Repent (c) Evangelise (d) Rejoice
3. *Charis* (grace) means: (a) favour freely given (b) a reward for work (c) a law (d) a sacrifice
4. Short answer: What did the vision of the shipbuilders, each with a different tool, teach the author?
5. True or false: According to the book, grace allows the believer to live carelessly.

Module 4 — The Third School: Prepared for Fruitfulness

Book link: *The School of the Holy Spirit*, Part Three, Chapters 8–10

Objective: Learn that the anointing must be joined with wisdom and knowledge, that the servant of God must keep the axe sharp, and how to find the place where God plants us to grow.

Instructions

- *Before class:* Read Chapters 8–10, Ecclesiastes 10:10 and 2 Kings 6:1–7.
- *During class:* Write down the seven things that sharpen the servant of God.
- *After class:* Write your personal growth plan below.

Key Scriptures: Hosea 4:6 · Romans 10:2 · James 1:5 · Ecclesiastes 10:10 · 2 Kings 6:1–7 · Proverbs 27:17 · Psalm 92:13 · Acts 16:6–10

Hebrew word: *chokmah* (wisdom, H2451)

Teaching points

1. **Zeal must be joined with knowledge (Chapter 8).** Zeal is good, but zeal without knowledge is dangerous (Romans 10:2): fire needs direction. "My people are destroyed for lack of knowledge" (Hosea 4:6), not because of their enemies. In ministry, sincerity is not enough; a doctor must learn medicine and a pilot must learn to fly. God gives wisdom to those who ask (James 1:5). The book calls every servant to a personal plan for learning: study the Bible book by book, read good Christian books, take training, learn from proven teachers while testing everything by the Word, and stay teachable.
2. **Sharpening the axe (Chapter 9).** "If the iron is blunt … he must use more strength, but wisdom brings success" (Ecclesiastes 10:10). Many servants work harder and harder and see less and less fruit; sometimes the problem is not the tree but the axe.

Prayer, study, rest, mentorship, correction, sound teaching and discipline all sharpen. When the borrowed axe head fell into the Jordan, the work stopped, though the man still had the handle; Elisha made the iron float (2 Kings 6:1–7). Many are still swinging the handle. God can restore the edge if we go back to where we lost it.

3. **Seasons of sharpening, rest and iron.** God often sharpens His servants in hidden places: David against the lion and the bear, Joseph in slavery and prison. Rest is not laziness: Jesus told His tired disciples to come away and rest (Mark 6:31), and God fed exhausted Elijah under the tree before giving him a new assignment. Sharpening also comes through others: "iron sharpens iron" (Proverbs 27:17), including correction, which later yields the peaceful fruit of righteousness (Hebrews 12:11).
4. **Finding your place of growth (Chapter 10).** "Those who are planted in the house of the Lord shall flourish" (Psalm 92:13). The same seed bears fruit only in good ground (Matthew 13:3–8). Assignment has direction: Jesus knew His mission, and Paul and Peter had different fields (Galatians 2:7–8). Jonah fled toward Tarshish and found a storm; a good man in the wrong place can end up in a storm. When he obeyed, Nineveh repented.
5. **Rejection, closed doors and discerning your field.** Your place of growth is not always where everyone praises you; Jesus was despised in Nazareth, and sometimes rejection in one place is direction to another. The Spirit forbade Paul to go to Asia and Bithynia, then gave him the Macedonian call (Acts 16:6–10). Discern your field by praying, noticing the needs that stir your heart, recognising your gifts, seeing where your service bears real fruit, and discerning whether a place celebrates, receives, tolerates or resists your assignment.

Assessment (10 marks): Write a one-page personal growth plan with three parts: (1) a learning plan for the next six months (Bible book, a Christian book, a training); (2) one sharpening practice you will begin, including a weekly time of rest; (3) your field: where you believe God has planted you, using the book's questions for discerning your field.

Quiz 4 (10 marks)

1. According to Hosea 4:6, God's people were destroyed for lack of: (a) money (b) knowledge (c) soldiers (d) land
2. Ecclesiastes 10:10 teaches that if the iron is blunt: (a) you must use more strength (b) the tree will fall by itself (c) you should stop working (d) you need a new handle
3. Short answer: Name four things the book says sharpen the servant of God.
4. When Jonah fled from his assignment, he went toward: (a) Nineveh (b) Jerusalem (c) Tarshish (d) Egypt
5. True or false: According to the book, rest is laziness.

Module 5 — The Fourth School: Formed and Purified

Book link: *The School of the Holy Spirit*, Part Four, Chapters 11–13

Objective: Understand the power of godly mentorship, keep eternal life as the most precious gift, and cooperate with the Holy Spirit's work of purification.

Instructions

- *Before class:* Read Chapters 11–13 and Psalm 51.
- *During class:* Write down the names of your mentors and the people you are mentoring.
- *After class:* Complete the assignment below.

Key Scriptures: Genesis 1:26 · 2 Corinthians 3:18 · Exodus 33:11 · John 3:16 · John 17:3 · Mark 8:36 · Psalm 51:10 · 2 Timothy 2:21 · 1 John 1:9

Hebrew and Greek words: *mathētēs* (disciple, a learner, G3101) · *zōē aiōnios* (eternal life, G2222, G166) · *qadosh* (holy, set apart, H6918) · *katharizō* (to make clean, to purify, G2511)

Teaching points

1. **The image you carry shapes what you build (Chapter 11).** Before God formed man, He declared an image: "Let us make man in our image" (Genesis 1:26). The image came before the creature. If you have only seen broken models, it is hard to build something whole. We become like what we look at (2 Corinthians 3:18), so the people we follow matter. "Walk with the wise" (Proverbs 13:20).
2. **Learning by walking together.** *Mathētēs* means a learner who learns by following. Joshua served Moses for forty years and did not leave the tent (Exodus 33:11); Moses later laid hands on him (Numbers 27:18–20). Elisha followed Elijah, and Timothy followed Paul. Many want platforms without process: to preach before serving and lead before following. God forms people through submission, apprenticeship, service, correction and time. Do not despise the process.
3. **The most precious gift (Chapter 12).** God gives many gifts, but the greatest is eternal life (John 3:16; Romans 6:23). *Zōē aiōnios* is not only life that lasts forever but a new quality of life beginning now: "this is eternal life, that they know You" (John 17:3). "What will it profit a man if he gains the whole world and loses his own soul?" (Mark 8:36). The thief on the cross had nothing to give, yet received paradise by grace (Luke 23:42–43). Keep the main thing the main thing.
4. **The power of purification (Chapter 13).** *Qadosh* means set apart; *katharizō* means to make clean. Anointing without purity becomes dangerous, and gifting without character can destroy a testimony. Many did not fall for lack of power; their private

lives could not carry the weight of their public gifts. Public ministry must be supported by private holiness (2 Timothy 2:21). We are known by our fruit (Matthew 7:15–20), and without holiness no one will see the Lord (Hebrews 12:14).

5. **God purifies the repentant.** Purification does not mean pretending to be perfect; it means coming into the light, confessing sin and letting the Spirit transform us (1 John 1:9). David fell with Bathsheba, but when Nathan confronted him, he repented and prayed, "Create in me a clean heart, O God" (Psalm 51:10). Drawing on Lewis Sperry Chafer, the book teaches three commands: do not grieve the Spirit (Ephesians 4:30), do not quench the Spirit (1 Thessalonians 5:19), and walk in the Spirit (Galatians 5:16).

Assessment (10 marks): (1) Name one mentor you will learn from and one person you will pour into, and meet one of them this week. (2) Pray Psalm 51 slowly, confess anything the Spirit shows you, and write a short prayer of consecration based on 2 Timothy 2:21. Report on both.

Quiz 5 (10 marks)

1. The Greek word *mathētēs* means: (a) a learner who follows a teacher (b) a priest (c) a prophet (d) a servant
2. How long did Joshua serve Moses, according to the book? (a) three years (b) twelve years (c) forty years (d) seventy years
3. According to John 17:3, eternal life is: (a) a place only after death (b) knowing the only true God and Jesus Christ (c) a long life on earth (d) wealth
4. The Greek word *katharizō* means: (a) to anoint (b) to bless (c) to send (d) to make clean, to purify
5. Short answer: Name the three commands about the Holy Spirit that the book takes from Paul.

Module 6 — Graduation: A Student for Life

Book link: *The School of the Holy Spirit*, Summary of the Book and Conclusion

Objective: Review the four schools, present the final task, and commit to remaining a student of the Holy Spirit for life.

Instructions

- *Before class:* Read the Summary and Conclusion. Finish your final task.
- *During class:* Present your testimony (see the final assessment).
- *After class:* Hand in your written testimony if not already done.

Key Scriptures: John 14:26 · Matthew 25:25 · Hebrews 3:7–8 · Romans 12:11 · Isaiah 60:1

Teaching points

1. **The journey of four schools.** The book follows the Spirit's teaching through four schools and thirteen lessons: divine direction (choice, light, inheritance, blessing), grace (the Spirit over the flesh, the ladder, the unique gift), preparation (wisdom, the sharp axe, the place of growth) and formation (mentors, eternal life, purification). Each school builds on the one before.
2. **The school never truly ends.** As long as we live, the Holy Spirit will keep teaching, guiding, forming and purifying us, until the day we see Jesus face to face. Graduation from this course is not graduation from His school.
3. **The final charge.** The conclusion calls the reader not to bury their gift (Matthew 25:25), not to harden their heart when they hear His voice (Hebrews 3:7–8), to be fervent in spirit, serving the Lord (Romans 12:11), and to arise and shine (Isaiah 60:1).
4. **Testimony passes it on.** Just as the author wrote so that the reader may run with the vision (Habakkuk 2:2), each student now writes and shares their own testimony of the Spirit's teaching, so that the next generation can learn (2 Timothy 2:2).
5. **A prayer of commissioning.** Close the course with the book's final prayer to the Holy Spirit, "my Teacher, my Guide and my Friend", and its declarations, then pray over the students.

Assessment: The final task (see the next section).

Quiz 6 (10 marks): course review

1. Which of the four schools is about divine direction? (a) the first (b) the second (c) the third (d) the fourth
2. According to the book, the greatest gift God gives is: (a) the gift of healing (b) eternal life in Jesus Christ (c) a large ministry (d) wealth
3. True or false: The book teaches that anointing without purity becomes dangerous.
4. Short answer: According to the conclusion, how long does the school of the Holy Spirit last?
5. Whose life teaches that "your beginning does not cancel your inheritance"? (a) Lot (b) Jonah (c) Esther (d) Saul

Final assessment (50 marks, 35% of the course)

Each student writes a two-page testimony, "My Journey in the School of the Holy Spirit", with a personal growth plan, and presents it to the class in Module 6.

Book link: *The School of the Holy Spirit*, all four schools, the Summary and the Conclusion

Instructions for students

1. Write two pages describing one lesson the Holy Spirit taught you from each of the four schools: divine direction, grace, preparation, and formation and purification. For each, name the chapter and one Scripture.
2. Add a half-page growth plan: your learning plan, your mentor and mentee, your field of service and one area of purification you are committed to.
3. Present a 10-minute summary of your testimony to the class in Module 6.
4. Hand in the written testimony no later than one week after Module 6.

Final task rubric

Criterion	Marks	What the teacher looks for
The four schools	15	A real lesson from each school, clearly explained
Book and Scripture links	10	Each lesson is linked to its chapter and a fitting Scripture
Honesty and character	10	A genuine testimony, humble, giving glory to God
Growth plan	10	Specific, realistic plan covering learning, mentorship, field and purity
Presentation	5	Clear, within 10 minutes, edifying to the class
Total	**50**	

A student who does not complete the final task cannot receive the certificate. One resubmission is allowed within four weeks.

Student grade record sheet

Student name: _____ · Teacher: _____ · Language: English / French

Module	Attended (Yes/No)	Quiz (/10)	Assignment (/10)
1 — Welcome to the School			
2 — Divine Direction			
3 — Living by Grace			
4 — Prepared for Fruitfulness			

Module	Attended (Yes/No)	Quiz (/10)	Assignment (/10)
5 — Formed and Purified			
6 — Graduation			Final task
Totals	**/6**	**/60**	**/50**

Part	Raw score	Weighted score
Attendance (5 or more lessons = 10)	/10	/10
Quizzes	/60	/20
Weekly assignments	/50	/35
Final task	/50	/35
Course total		**/100**

Grade: _____ · Certificate issued: Yes / No · Teacher's signature: _____

About this course

Every child of God is enrolled in a school whose Teacher never sleeps and never gives up on a student. Over six weekly modules, this course follows the four schools of the Holy Spirit: divine direction, living by grace, preparation for fruitfulness, and formation and purification. The classroom is daily life, the textbook is the Word, and the goal is that Christ be formed in us.

INSIDE THIS BOOK

- 6 modules: welcome, four schools, graduation
- Book links for all 13 lessons
- Key Scriptures with Hebrew and Greek words
- The author's dreams and visions
- Practical weekly assignments
- A quiz for every module
- The final written testimony
- Grading and student record sheet

WHO IT IS FOR

Young believers who want to hear God, workers who want to bear fruit, and ministers who need to be sharpened again. Best taken after Course 1. Available in English and French.

"I have set watchmen upon thy walls, O Jerusalem, which shall never hold their peace day nor night."

ISAIAH 62:6

THE WATCHMEN JESUS CHRIST MOVEMENT
SCHOOL OF LEADERSHIP · COURSE 2